

The

HOWL

Grass Valley Charter An EL Education Mentor School

1/17/23



"We are Crew, Not Passengers."



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Perseverance Pays Off!

GVCS had our community meeting this past Thursday, celebrating students who displayed Stewardship this past month, and introducing Perseverance as the character trait of this upcoming month!

In a celebration of the perseverance displayed by ALL GVCS student during the Fall Walk - A – Thon, the GVCS Foundation and Crew 24 would like to announce the incredible totals earned through the perseverance of all our students. This year, the Walk-A-Thon raised over \$56,000! These funds will support grants disbursed by

the GVCS Foundation.

In the past these grants have funded the school garden, the climbing wall, the remodel of the MPR, and the creation of the STEM & Art room!

Thank you all for your support of our amazing school!



Middle School Semi Formal Dance Friday!

GVCS Middle Schooler came out in droves for the dance this past Friday – well done Student Council for putting on a great dance for your peers!

Thank you to all the staff & Student Council Parent Chaperones!













GVCS & County Writing Tournament!

This past week, the Nevada County Superintendent of Schools hosted a Writing Competition! Nearly fifty 7th & 8th graders from twelve local schools competed.

The students were judged on three styles of writing:

- 1. **Informative Writing**: Guest speakers, Alex Keeble -Toll and Craig Griesbach, of the Nevada County Department of Emergency Services, gave a presentation about preparing for wildfire season using the "Ready, Set, Go" strategy. Following their speech, the students were asked to write a paper about the presentation.
- 2. **Creative Writing**: The students wrote stories in response to the prompt: You find an odd- looking egg in the forest. When you take it home, you never could have predicted what was inside.
- 3. **Persuasive Letter Writing:** Students were asked to write a letter to the editor of a newspaper responding to the question: Is social media beneficial or harmful?

Four students from GVCS competed, including:

Elsa Burt who won 1st place overall in the county for 8th grade! Sawyer Maddux who won 4th for informative and 5th for persuasive for 8th grade! Henry Robins who won 4th for persuasive and 5th for creative in 7th grade! Everett Bice who was a participant!

This crew was led by none other than Lindsey Nowell, 8th grade Teacher at GVCS. Congrats to the whole team!



Eighth Graders Drop Eggs!

Nope, not the cause of the egg shortage, but rather the culmination of a lab on physics! After learning the fundamentals of aspects of physics students were given strict parameters to design a device that would safely allow their egg to drop from atop the school, down to the ground – and remain pristine! Students (& Teachers!) had a great time, and learned a good deal too!

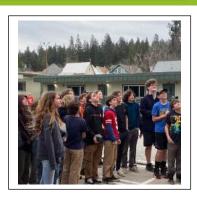




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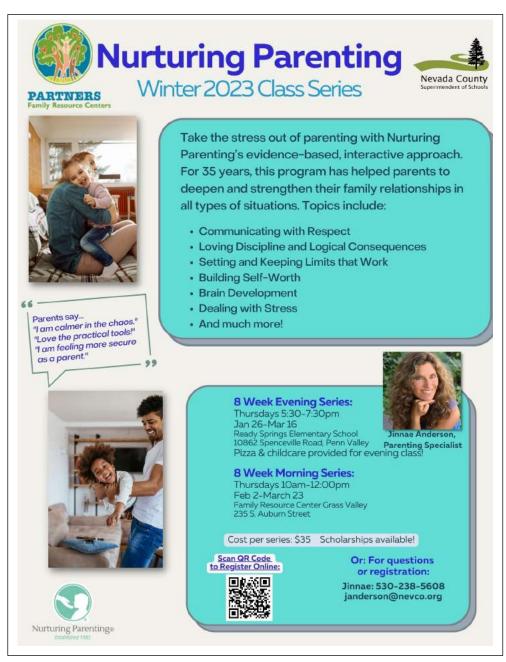






Parenting is Hard!

Parenting! It is not for the faint of heart! We are all about learning at GVCS – and not just for kiddos! The morning series is hosted at the FRC, right next door to GVCS. Drop your kiddos at school, get a cup of coffee, and attend class!



Like Volunteering In The Classroom? Why Not Get Paid?

GVCS is currently seeking an aide for 7th grade! In addition, we are always looking for additional substitute aides in all grade levels! If you are interested in either opportunity, please reach out to Mr. E for more information (aezzell@gvsd.us)

MLK Day

Wishing each of you a happy MLK day this past Monday. MLK was a prolific writer. Among his works, "The Purpose of Education" stands out to quote as it resonates strongly with the pedagogy behind GVCS and EL Education.

"We must remember that intelligence is not enough. Intelligence plus character—that is the goal of true education. The complete education gives one not only power of concentration, but worthy objectives upon which to concentrate."

As members of our school community, I hope that you see both strong academics and intentional character development, focused on the betterment of our community and world through the lens of the experience your student has at GVCS.

Sports!

Boys Basketball: Open to 6th – 8th graders, the season runs from 1/2 - 2/24 Contact Coach Ben Murphy with questions: b-bmurphy@att.net

Girls Volleyball: Open to $6^{th} - 8^{th}$ graders, the season runs from 2/20 - 4/21

GVCS is hosting two conditioning / skills clinics in order to gauge student interest for the upcoming season. These will take place at GVCS in the MPR on 1/20 and 1/27 from 12:30 – 2:30 pm and are open to any Middle School girl interested in playing.

Track: Open to $4^{th} - 8^{th}$ graders, the season runs from 3/27 - 5/26

Spring Mountain Bike Season: Open to $4^{th} - 8^{th}$ graders (younger with coach permission) the season runs from 3/27 - 5/26 (NCAL).

Questions about Sports at GVCS can be directed to Mr. E at aezzell@gvsd.us

Be In The Know

1/30 – 2/3 - Student Led Conferences, Half Days All Week

2/13 - President's Day

2/20 – President's Day

4/3 - 4/7 -Spring Break

An Expanded View of Student Achievement

At GVCS we have an expanded vision of student achievement. We believe that when a student graduates from our school, that they should be well on their way to becoming an effective and productive citizen, who not only envisions a better world, but possesses the tools to help create that world.

As students culminate their education, be it after college or vocational school, we know that their success is not solely dependent upon their test scores, but on the quality of their work and the quality of their character.

As such, at GVCS we consider student achievement to have three dimensions: Mastery of Academic Skills and Content, High – Quality Work, and Character.

We hope that you have found evidence of our commitment to these dimensions of student achievement in the previous pages.



Grass Valley Charter School

225 South Auburn Street Grass Valley, Ca95945

www.grassvalleycharter.org



Our Design Principles

The Primacy of Self – Discovery
The Having of Wonderful Ideas
The Responsibility for Learning
Empathy and Caring
Success and Failure
Collaboration and Competition
Diversity and Inclusion
The Natural World
Solitude and Reflection
Service and Compassion