



The HOWL

*Grass Valley Charter
An EL Education Mentor
School*



11/8/21

“We are Crew, Not Passengers.”



Chinook! The KING!

Ms. Sue's Fourth graders headed to the lower Yuba River this past week to learn from the experts, and to observe native Chinook Salmon spawning!

Students are immersed in their Bills and Gills, Bugs and Slugs Expedition, and are learning about life cycles and healthy habitats through the lens of these incredible fish! On the float students observed redds (Chinook Salmon nests) being constructed, salmon spawning, as well as seeing spawned out fish.

Students were accompanied by



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(Chinook! The King! continued)

...expert naturalists from the South Yuba River Citizen's League, along with our very own Adventure Teacher, Beth! Depth of knowledge was built about water quality via a macroinvertebrate collection, riparian plants, not to mention the history of the landscape known as the Yuba Goldfield, which are the remnants of hydraulic mining during the Gold Rush.

This adventure experience is steeped in rich science content, while also instilling the character traits of GVCS, namely Crew, and Stewardship!

Students will soon take their learning and apply it to rearing Chinook Salmon at school, from egg, to Alevin, and Fry, before releasing them into the river. Kudos to our young stewards, and the parent chaperones, teachers & SYRCL for making this trip happen!



Where In The World?

Nevada County Superintendent of Schools (NCSOS) first Academic Tournament of the 2021 -2022 school year was a huge success! Nine local schools participated on Thursday, October 14th for the annual 7th Grade Geography Tournament. Schools nominated teams of three students who gathered at their school sites to collaborate on a proctored multiple choice 100-point test covering local, state, U.S. and world geography. The tests were then scored by the offsite Geography Tournament Committee.

Charter took Second Place!
Congratulations to Sawyer, Ruby & Eylse!



Sports

A quick reminder of expectations and requirements related to covid for all individuals attending indoor sports events.

Please wear a mask at all times.

We are following CDPH guidelines for schools, which can be accessed here (section 16) <https://www.cdph.ca.gov/Programs/CID/DCDC/Pages/COVID-19/K-12-Guidance-2021-22-School-Year.aspx> in addition more info from the American Association of Pediatrics (see, "When should face masks be worn") can be found here,

<https://www.aap.org/en/pages/2019-novel-coronavirus-covid-19-infections/clinical-guidance/covid-19-interim-guidance-return-to-sports/>

Lastly, we ask that you show up as Crew and support this request. Do not force volunteers and school staff to have to enforce this requirement.

Be kind, courteous, crew and keep the attention on the kiddos who are out there working hard!

Sports for the Year!

Girls Basketball (6th – 8th Grade): 10/11 – 12/16

Games: 11/9 vs Magnolia @ Magnolia - 5pm, 11/10 vs FLC @Chicago Park – 5pm, 11/30 vs YRC @ Mount Saint Marys – 5pm, 12/1 vs Magnolia @ Magnolia @ 5pm, 12/6 vs YRC@ Chicago Park – 5pm, 12/7 vs LG @ LG – 4pm, 12/9 vs Ready Springs @ RS – 4pm. Final Tournament @ NU, 12/14 -12/16.

Boys Basketball (6th – 8th Grade): 1/3 – 2/25
Track (4th – 8th): 3/28 – 5/27

Girls Volleyball (6th – 8th Grade): 2/28 – 4/29

Be In The Know

11/11 – No School in honor of Veteran's Day

11/12 – "EC" Day (This is only a school day if we have a closure before this day, to date, we have had none). Remember Snow Days? It is kind of like that...

11/14 – 11/19 – Middle School Intensives

An Expanded View of Student Achievement

At GVCS we have an expanded vision of student achievement. We believe that when a student graduates from our school, that they should be well on their way to becoming an effective and productive citizen, who not only envisions a better world, but possesses the tools to help create that world.

As students culminate their education, be it after college or vocational school, we know that their success is not solely dependent upon their test scores, but on the quality of their work and the quality of their character.

As such, at GVCS we consider student achievement to have three dimensions: Mastery of Academic Skills and Content, High – Quality Work, and Character.

We hope that you have found evidence of our commitment to these dimensions of student achievement in the previous pages.



Grass Valley Charter School

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Our Design Principles

The Primacy of Self – Discovery
The Having of Wonderful Ideas
The Responsibility for Learning
Empathy and Caring
Success and Failure
Collaboration and Competition
Diversity and Inclusion
The Natural World
Solitude and Reflection
Service and Compassion