



The HOWL

*Grass Valley Charter
An EL Education Mentor
School*



3/28/22

“We are Crew, Not Passengers.”

Adventure Meets Academics & Character



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Why do we 'do' adventure at GVCS? What does learning on the slopes have to do with academic and character growth? How do we teach traits like Perseverance, Courage, Grit, Crew and how do they show up in the classroom?

Crews 15 and 16 traveled to Palisades Tahoe as part of 5th Grade Winter Adventure! After at-school preparation consisting of layering clothing, equipment, etiquette, lift safety, and more, students chose to ski or snowboard for the day. The Palisades Tahoe SkiDuck program provides students free equipment rental, free lift/tram pass, and free lessons.

Parents and adventure volunteers made a pretty sweet 2:1 student to adult ratio for teaching and shredding. Our adult community rocks – it is so wonderful to have you back in our classrooms, indoors, or outdoors!

These deep and lasting experiences teach students that they can do more than they ever thought possible. For those students with experience, they support growth as leaders. For others it creates access where they may not be otherwise. Adventure requires similar character traits to tackle rigorous academics. It takes courage to step into the unknown, whether it is an adventure or academics. Both classes look forward to another day at beautiful Tahoe Palisades and the growth that comes with multiple experiences. (Additional Pics Pg 5)

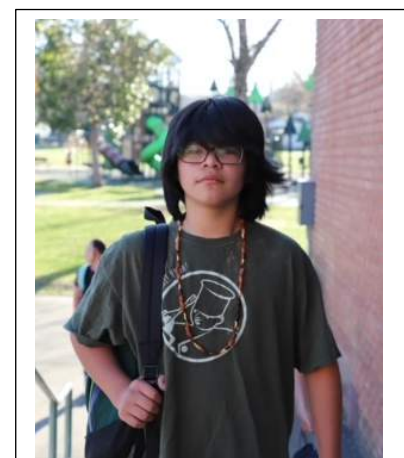
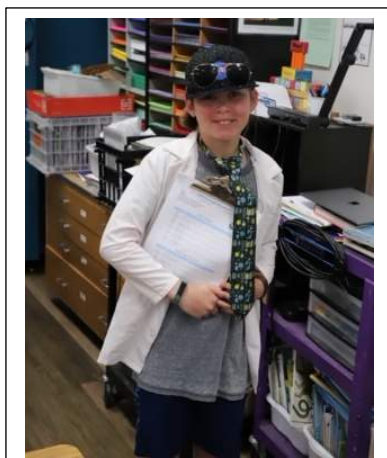
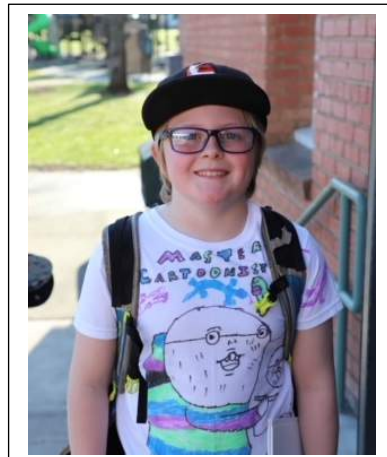
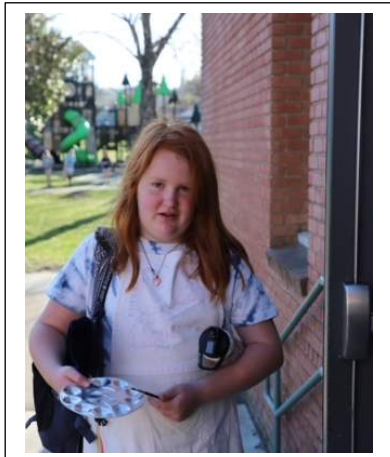
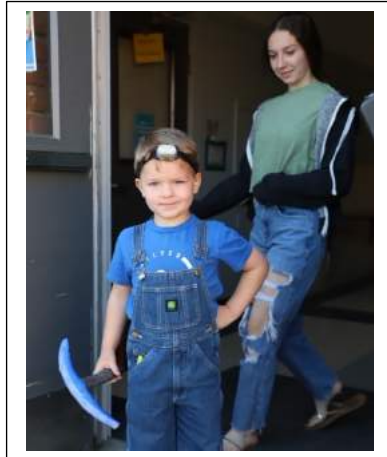
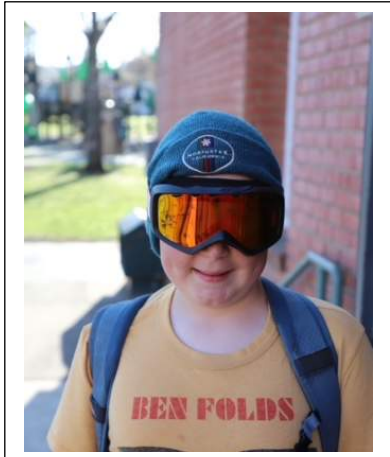
Future Career Day!

Our school was full of Scientists, Artists, Professional Athletes, Miners, Rock Stars, Teachers, Bakers, Cartoonists, Tribal Elders, Astronauts, Writers and more this past Friday – all celebrating their Future Careers and showing their school spirit!

It was so fun to see and hear from kids about what they want to be when they grow up! Thanks to all for their participation!

Kudos go out to Ms. Cynthia and her 5th grade class for winning the coveted Spirit Day Trophy!

GVCS Spirit Days are always the last Friday of the month! Next up, April 29th - time to rock your best Mismatched outfits!



Growing our Crew

We are excited to grow our Crew, if you know folks who believe in interdisciplinary project-based learning, with an emphasis on character and doing good in our world – send them our way!

- Deadline for new student registration packets for next school year is **May 5th**. The lottery draw for new students joining us in 22/23 will be May 6th.
- We had a wonderful TK and K Roundup this past Friday, thanks to all for spreading the word. It was great to see so many familiar, and new faces!
- **PreK** is for kids 3 years of age, and potty trained. Our PK is a fee-based program.
- **TK** is for children who will be 5 years of age between 9/2/22 and 2/2/23. Note that students who turn 5 between 2/3/23 and 4/2/23 may also be admitted if space permits. TK is free, and all day.
- **Kindergarten** is for children who will be 5 years of age on or before 9/1/22.

Tobacco Use Prevention Education

Ms. Cormia, one of our fabulous 7th grade teachers is continuing a tradition of empowering middle school students with the knowledge and creating a culture where students know the negative health impacts of tobacco use, vaping, etc. Part of the work that this team of 7th graders does, is to educate their peers. Next week they will be teaching their peers about the dangers of tobacco use, and in support of this, it is a whole week of Spirit Days for Middle Schoolers! See the poster for more information. Themes are: Monday: Dress like your Hero, Tuesday: All Black, Wednesday: Fun Hats / Silly Sunglasses/Wacky Hair, Thursday: Backwards Day, Friday: Dress Professionally.

Middle School

Take Down Tobacco Spirit Week

Monday, 3/28 to Friday, 4/1

MONDAY 3/28: TAKE DOWN TOBACCO

DRESS UP LIKE YOUR HERO

Tuesday 3/29: Black Out Tobacco

Wear all black

WEDNESDAY 3/30: TOBACCO MESSES WITH YOUR HEAD

Wear fun hats or silly sunglasses or wacky hair

Thursday 3/31: Drugs Make Your Head Spin

Backwards day

Friday 4/1: Tobacco Smoke is No Joke

(Dress Professionally)

We Are Hiring!

With the departure of Ms. Amanda and Mr. Larry, we are looking to fill some big shoes for the remainder of the school year! If you are passionate about having fun with kids and getting them moving in PE, or have a penchant for tinkering with Science, Technology, Engineering and Math -in a kid friendly way one of these jobs might be for you! Interested? Contact Mr. E at aezzell@gvsd.us

Psssstttt...Teacher Appreciation!

Wanted! For a top-secret mission... GVCS Parents to help show some appreciation for our amazing teachers! Teacher appreciation week is May 2nd – 6th. This effort is being led by Olivia P and Cameron H, they have lots of ideas, and welcome your ideas too! Connect with them via email at:

Olliep117@gmail.com and cameron969@sbcglobal.net

What feels better than being celebrated? Celebrating others!

Got Sports?

Mountain Bike Club

It was great to see all the families at our Parent Meeting last week! Thanks for coming out, meeting coaches and getting paperwork sorted. **First ride of the season is this Wednesday, 3/30/22.** New this season, **rides on Wednesdays** will leave from GVCS and head into Empire Mine, in addition, **offsite Friday rides** will be an option at locations like the Western Gateway Pump Track, and the Hwy 20 trail system. There are several opportunities to participate in mountain bike races this season! If you missed the meeting, MTB sports packets are available in the front office and will be accepted no later than EOD Monday. The MTB Club is open to 5th – 8th graders without a parent, and students 4th grade and below with a parent.

Questions: Coach Tanya at redwood_coast@sbcglobal.net and Mr. E at aezell@gvcsd.us

Track

It is the first official week of Track! We are fortunate to have a great coaching roster with Jon, Brad, Amanda and Ryan! Track is open to 4th – 8th graders. The season runs from 3/28 – 5/27. Practices are Monday, Tuesday and Thursday from 3:00 – 4:30pm at GVCS. **First practice of the season is today – wahooooo!!!!**

Track Meets for the Year:

April 20th – Union Hill Invitational

April 28th – Gold Country Middle School Championships

May 11th – Colfax Meet

Questions: Coach Jon at jonshilling@att.net Contact Mr. E at aezell@gvcsd.us

Girls Volleyball - Games this week:

Wednesday: 4pm at Forest Lake Christian

Thursday: 4pm at Mount Saint Mary's

Coach Gabe at hunter_1027@yahoo.com, Coach Tanya at redwood_coast@sbcglobal.net
If you have any questions about sports, please reach out to Mr. E, at aezell@gvcsd.us

Be In The Know

4/7: Lifetouch Picture Retakes

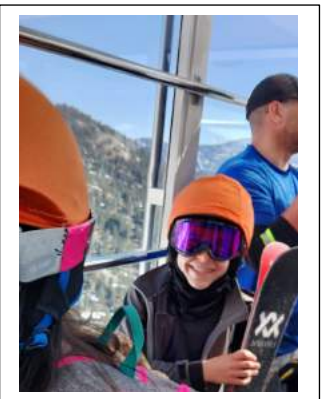
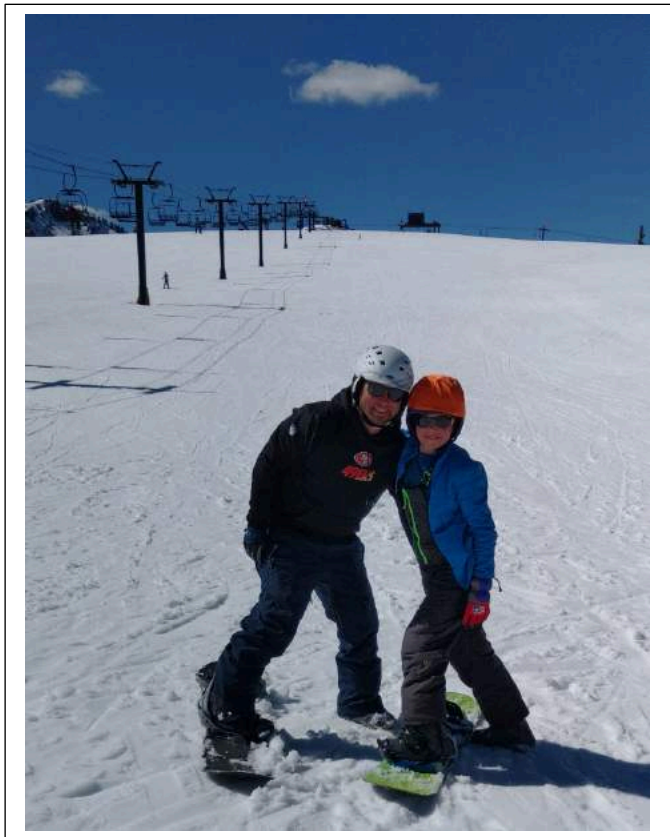
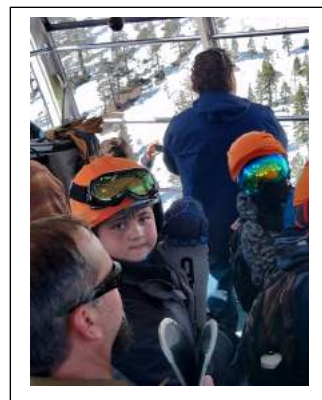
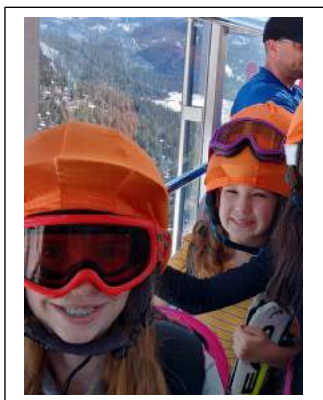
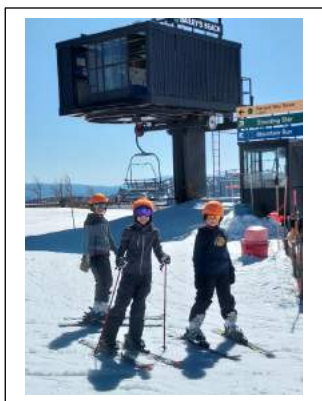
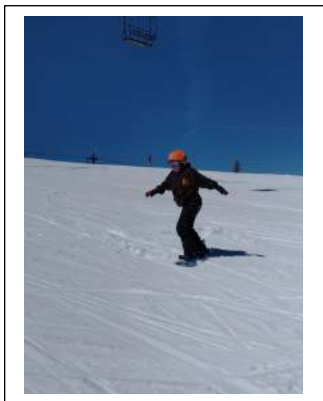
4/11 – 4/15: Spring Break

4/18: School IS in session as we used an EC Day in December.

4/29: Mismatched Spirit Day

5/5: Deadline for New Student Registration Packets for 22/23 School Year

Adventure Meets Academics and Character Continued...



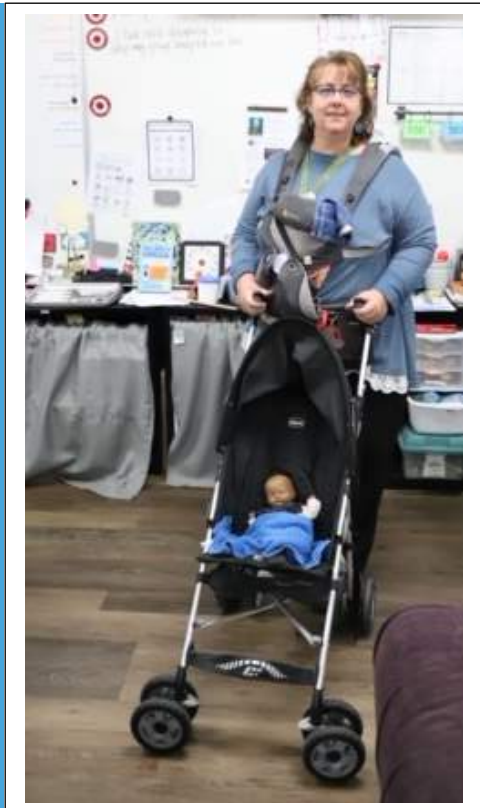
An Expanded View of Student Achievement

At GVCS we have an expanded vision of student achievement. We believe that when a student graduates from our school, that they should be well on their way to becoming an effective and productive citizen, who not only envisions a better world, but possesses the tools to help create that world.

As students culminate their education, be it after college or vocational school, we know that their success is not solely dependent upon their test scores, but on the quality of their work and the quality of their character.

As such, at GVCS we consider student achievement to have three dimensions: Mastery of Academic Skills and Content, High – Quality Work, and Character.

We hope that you have found evidence of our commitment to these dimensions of student achievement in the previous pages.



Grass Valley Charter School

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Grass Valley , Ca95945

www.grassvalleycharter.org



Our Design Principles

The Primacy of Self – Discovery
The Having of Wonderful Ideas
The Responsibility for Learning
Empathy and Caring
Success and Failure
Collaboration and Competition
Diversity and Inclusion
The Natural World
Solitude and Reflection
Service and Compassion